

EYFS

The department of Education has issued a statutory Framework for children during child care, known as the Early Years Foundation Stage (EYFS). The framework sets out the legal requirements for the care of young children relating to Learning, Development and Welfare. These are important areas all parents need to be comfortable with before choosing any type of childcare for their young children.

The EYFS framework sets the UK standards for learning, development and care for children from birth to five. The curriculum is built around four principles:

1. A Unique Child
2. Positive Relationships
3. Enabling Environments
4. Learning and Development

To give you a basic understand of the four principles, we have attempted to explain them below:

1. A Unique Child

At RugbyBugs we focus on how children develop; we recognise they are all different, but should be treated equally. Positive relationships and good communication are vital. Children need to learn about risks and safety, how to make good choices and how to stick to boundaries. We make every attempt to provide full opportunity for each child to do their best and we achieve this by ensuring their physical and emotional needs are met during their time at RugbyBugs.

2. Positive Relationships

The theme is about children learning to manage their feelings and build relationships. We respect all kinds of families and aim to develop a positive two-way relationship with parents. We will support, listen and work with the children at RugbyBugs to help them learn.

3. Enabling Environments

We plan and check on each child's progress and make every attempt to involve parents and the local community. We ensure that all of our spaces used safe, interesting and engaging. Our coaches support all our bug children and encourage them to use their environment to gain the most out of the activities.

4. Learning and Development

RugbyBugs focuses on ensuring young children learn through play and exploration, with support for each individual. We encourage children to develop imagination, to get actively involved in learning and to make decisions. We make every attempt to develop children's creative and critical thinking, balancing the need for both the children and adults to lead the learning.



We work towards the following specific goals to help us all work within the framework:

- **Personal, Social and Emotional Development**, helping to build confidence, concentration, independence and respect.
- **Communication, Language and Literacy**, developing speaking and listening skills.
- **Problem Solving, Reasoning and Numeracy**, focusing on number work, mathematical ideas and thinking by using skill based activities.
- **Knowledge and Understanding of the World**, helping children investigate and think about sport and how this applies around the world.
- **Physical Development**, relating to developing physical skills and understanding.
- **Creative Development**, centred around building children's imagination.
- **Welfare**, ensuring we are all aware of our responsibility for children's welfare. We will look after your child properly and help them to stay healthy.



We have tried to summarise the main points in the EYFS framework, however please take a look at <http://www.standards.dfes.gov.uk/eyfs/> should you be interested in more detailed information